

THE
SEE AND SAY
SERIES
BOOK TWO

This is my book

PETER HUCKABY

10 MONROE PL.

WHITE PLAINS, N.Y.

104 - Sch. #3

~~PUBLIC SCHOOL 172
309 E. 108 ST., N.Y.~~

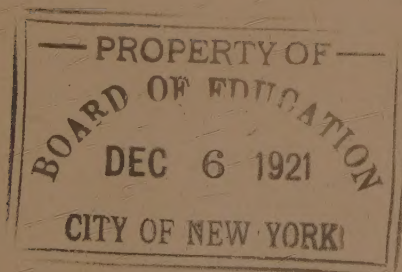
THE SEE AND SAY SERIES

BOOK TWO

A WORD BOOK TEACHING THE SOUNDS OF
LETTERS AND GIVING PRACTICE IN WORD-
GETTING, WORD-BUILDING, AND
WORD-WRITING

BY

SARAH LOUISE ARNOLD
ELIZABETH C. BONNEY, AND
E. F. SOUTHWORTH



IROQUOIS PUBLISHING COMPANY, INC.
SYRACUSE, NEW YORK

COPYRIGHT, 1914, BY SARAH LOUISE ARNOLD, ELIZABETH C. BONNEY
AND E. F. SOUTHWORTH

COPYRIGHT, 1920, BY SARAH LOUISE ARNOLD AND E. F. SOUTHWORTH

ALL RIGHTS RESERVED

**To Those who place this Book in
the Hands of Children
Greeting :**

The See and Say books are intended to enable children to master the form and sound of words.

This word-mastery is an indispensable factor in reading ; it is also essential to spelling. If the child can obtain a clue to the pronunciation of new words, he becomes independent of the teacher and can help himself in reading ; moreover, his knowledge of the sounds of the letters furnishes a key to spelling all words which are spelled in accordance with phonic laws.

The See and Say books propose to separate the study of words from the lesson in reading. By the aid of these books children should master the words composing the ordinary vocabulary, so that they may readily read for themselves the various school readers presenting such a selected vocabulary. After learning that every letter represents a specific sound, as in the case of most consonants, or several sounds, as in the case of certain vowels, they ought by this means to master the large majority of words presented in their reading books.

They should be so trained, therefore, that the letter, or combination of letters, will *at once* suggest the sound. The printed word, then, would stand for the *spoken word with its idea*. When the idea is new, the teacher of reading will present it ; but if the form of the word only is new, the child should be able to pronounce the word for himself.

The See and Say books present a simple method of word-mastery. The first book is like the picture book that has always

been fascinating to the child. He has turned its pages at home, has named the various objects in the pictures, has mooed like the cow, growled like the dog, or said "choo, choo," when he saw the engine or cars. Book One therefore presents a picture to suggest the sound of each letter. It also pictures an object whose initial sound is the sound of the letter. *M* is the sound which the cow makes when calling her calf. It is also the first sound of "moon." The child, dealing with the pictures just as he has done at home, associates the sound *M* with the story, with the picture, with the word "moon," and with the letter. With repetition the *association of sound and letter* is just as prompt and effective as the association of picture and name, or picture and sound.

Book Two reviews briefly the instruction of Book One, recalling the letters of the alphabet, with their sounds, by means of the story picture, the type picture, and the type word. Children who have not studied Book One are thus enabled to lay the foundation for the advanced work of Book Two.

After the review of the alphabet the vowels are singled out, recognized as workers, and presented in familiar phonograms and syllables. These phonograms come to be recognized as wholes and need not be separated into their letters. They furnish a key to the pronunciation of new words. They are sometimes spoken of as the *core* of the word (as *ack* in "back," "tack," "sack," and "whack"). The mastery of any phonogram gives the pupil added power to pronounce all words containing the phonogram. It is a key to pronunciation.

The long and short vowel sounds are presented in Book Two and therefore the diacritical marks are introduced as a means of differentiation. These marks are used only in the type words until the child has become familiar with the phonogram containing the new vowel sound. No attempt is made to suggest the

various equivalents for a given sound, except that for convenience a striking group, *er, ir, or, ur*, is illustrated by the barking dogs, all making the same sound. But such groups as *air* in "pair," *ear* in "pear," *ere* in "there," and *are* in "care" present too great difficulty for children at this stage. The discussion of such equivalents is reserved for Book Three.

Also, the finer distinctions in the vowel sounds are postponed until the child can clearly hear, recognize, and repeat the distinctly different sounds. For this reason the various sounds of *o*, which are so slightly different as to be frequently confused even by good speakers, are not called to the children's attention in Book Two. *Or* in "orange," prolonged a bit or somewhat emphasized, becomes the *or* in "form," "fork," "sort," and "horn." Until they have learned to distinguish the marked differences between the sounds of *o* in "bone," in "horn," and in "word," it is better not to introduce distinctions which call for still greater accuracy in pronunciation, and more delicate discrimination. The other sounds of this difficult vowel are therefore reserved for Book Three, as well as the indistinct *a*, as in "ago," and the prolonged *a* found before *r* as in "care." In the same way the finer distinctions between the sounds of long *u* are postponed.

Book Three will introduce the remaining vowel sounds and provide drill upon the more difficult words of the advanced vocabulary. At a later period, probably in the third grade, the equivalents will be mastered. The children will then have the complete key to the pronunciation of English words.

Teachers will note the introduction of unphonetic words (*sight words*) requiring a definite effort of attention and frequent repetition. These have been presented at intervals, by means of rhymes, lists, or other devices such as the occasional reading lesson which groups them in sentences.

Children should be expected to recognize, to recall, and to pronounce the words which have been introduced as sight words quite as surely as those which are recognized through phonic laws. As knowledge of word forms increases, the list of unphonetic words diminishes, for every word contains some phonic elements. A word may be unphonetic to the child at one stage of advancement and entirely phonetic at another. Drill upon these fundamental "sight words" should prevent the natural overemphasis of the phonic type.

The Manual which accompanies Book Two will answer questions which may appear in the course of instruction, and will enable the teacher to prepare for her lessons in the shortest possible time. It is not intended to be an arbitrary pattern, but to suggest various methods of approaching the different lessons.

The teacher should not forget that the object of the series is chiefly to teach the children how to recognize words — *word getting* and afterwards *word writing*. The lesson in word getting should be a part of every day's program. In every reading lesson certain words which have been studied in the phonic lesson will occur. The teacher can at the same time add to the phonic lessons words which are to be found in the coming reading lesson. She may vary the order of the phonic lessons according to the requirements of the reading lesson. The children will soon become independent in their reading and will require assistance only with the occasional unphonetic word. They should help themselves as far as possible before asking help from the teacher.

The authors gratefully acknowledge the generous help given by Miss Sarah C. Brooks, formerly Director of the Training School for Teachers, Baltimore, and previously Supervisor of Primary Schools, St. Paul.

KEY SENTENCES

(These sentences have been learned in connection with the pictures presenting the sounds of the letters in Book One.)

- A When baby wants an apple he says *a*, and *a* is the first sound of "apple."
- B Water bubbling out of a bottle says *b*, and *b* is the first sound of "ball."
- C When the pop corn sticks in the boy's throat he says *c*, and *c* is the first sound of "cat." (The sound of *c*, hard, is first taught with *k*.)
- D The doves say *d*, and *d* is the first sound of "doll."
- E The big round saw says *e*, and *e* is the first sound of "egg."
- F The cross cat says *f*, and *f* is the first sound of "flag."
- G The frog says *g*, and *g* is the first sound of "girl."
- H The tired dog says *h*, and *h* is the first sound of "hat."
- I The little pig says *i*, and *i* is the first sound of "ink."
- J The motor boat says *j*, and *j* is the first sound of "jam."
- K When the pop corn sticks in the boy's throat he says *k*, and *k* is the first sound of "kite." (Taught with *c* and *ck*.)
- L The telegraph wires say *l*, and *l* is the first sound of "lily."
- M The cow says *m*, and *m* is the first sound of "moon."
- N The calf says *n*, and *n* is the first sound of "nest."
- O When baby sees the hot lamp she says *o*, and *o* is the first sound of "orange."
- P The tugboat says *p*, and *p* is the first sound of "pig."
- Qu When the ducks begin to talk they say *qu*, *qu* (whisper it), and *qu* is the first sound of "queen."
- R The dog says *r*, and *r* is the first sound of "rat."
- S The snake says *s*, and *s* is the first sound of "swan."
- T The watch says *t*, and *t* is the first sound of "top."

- U When baby wants to be taken up she says *u*, and *u* is the first sound of "umbrella."
- V The electric car says *v*, and *v* is the first sound of "vase."
- W The wind says *w*, and *w* is the first sound of "wing."
- X While the engine waits for you to get on the train it says (*ks*)*x*, and *x* is the last sound of "fox."
- Y When the scissors are being sharpened they say *y*, and *y* is the first sound of "yard."
- Z The bee says *z*, and *z* is the first sound of "zebra."
- CH The engine when it goes says *ch*, and *ch* is the first sound of "church."
- SH Mother says *sh* when baby is asleep, and *sh* is the first sound of "shell."
- CK Has the sound of *k*; it is the last sound of "clock."
- EE The little mice in the trap say *ee*, and *ee* is the first sound of "eel."
- NG The bell says *ng*, and *ng* is the last sound of "gong."
- OO When we feel cold we say *oo*, and *oo* is in the word "spoon."
- OY The oyster man says *oy*, and *oy* is the first sound of "oyster."
- OI Has the same sound as *oy*.
- OW When hurt we say *ow*, and *ow* is the first sound of "owl."
- OU Sometimes has the same sound as *ow*.
- TH The goose says *th*, and *th* is the first sound of "thimble."
- WH When Kate blows the dandelion she says *wh*, and *wh* is the first sound of "whip." (Book Two, p. 40.)

The sound suggested by the story picture can never be an accurate sound. It suggests that sound, by the aid of the story, just as the song of the red-winged blackbird is translated by the poet Lowell into *okalēē*. The exact and accurate sound is the initial sound of the given type word. The attractive and interesting path to the sound of the letter is by way of the story and the picture, and a brief experience will convince any one making the test that the pupil surely "arrives" by this path.

SEE AND SAY
BOOK TWO





a

A



b

B



c

C



apple

a

A



ball

b

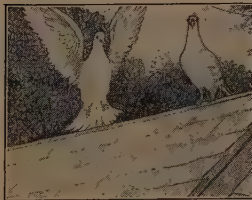
B



cat

c

C



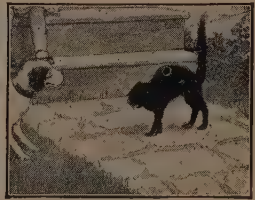
d

D



e

E



f

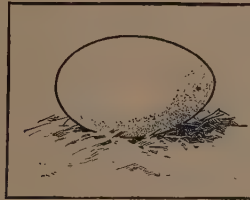
F



doll

d

D



egg

e

E



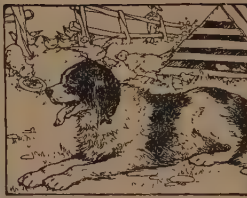
flag

f

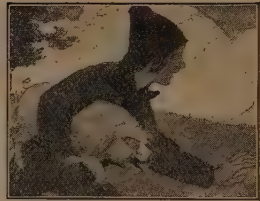
F



g G



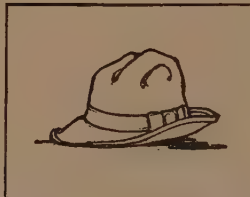
h H



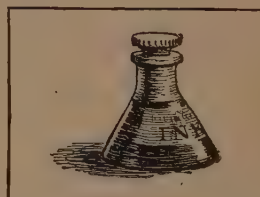
i I



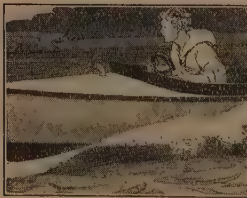
girl g G



hat h H



ink i I



j J



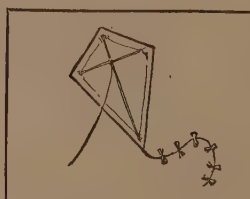
k K



l L



jam j J



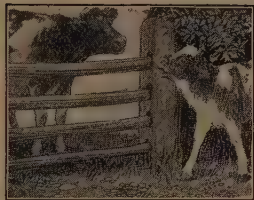
kite k K



lily l L



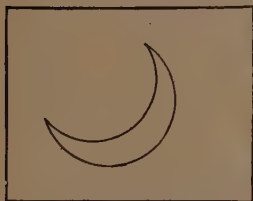
m M



n N



o O



moon m M



nest n N



orange o O



p P



q (u) Q (u)



r R



pig p P



queen q Q



rat r R



s

S



t

T



u

U



swan

s S



top

t T



umbrella u U



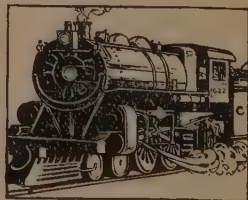
v

V



w

W



x

X



vase

v V



wing w W

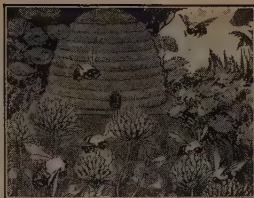


fox

x X



y Y



z Z



ck



yard y Y



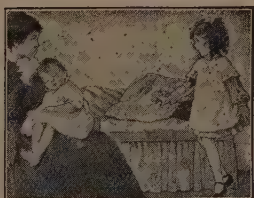
zebra z Z



clock ck



ch



sh



ow



church ch



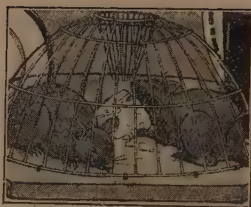
shell sh



owl ow



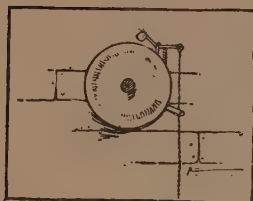
ng



ee

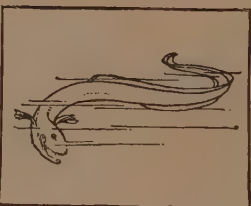


ōō

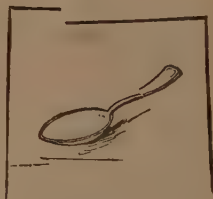


gong

ng



eel



ee

spōon

ōō



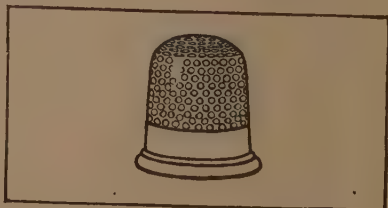
oy



th



oyster



oy

thimble

th

A a

E e

I i

O o

U u



A a
apple



E e
egg



I i
ink



O o
orange



U u
umbrella

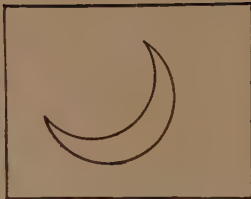




top



nest



moon

at	an	am
et	en	em
it	in	im
ot	on	om
t ut	n un	m um

man

sun

hat

sit

men

fun

hit

ten

tin

mat

hot

Tom

bun

met

hut

hum

a

e

i

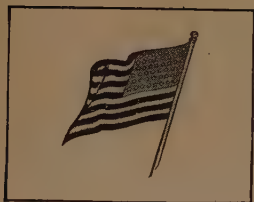
o

u

n

t

m



flag

lily

girl

free

lent

get

fat

lamp

gull

af	al	ag
ef	el	eg
if	il	ig
of	ol	og
f uf	l ul	g ug

cuff

bill

big

muff

bell

bog

bluff

hull

bug



ball

bell

bit

buzz



doll

dash

desk

dust



pig

pin

pat

pet

ab	ad	ap
eb	ed	ep
ib	id	ip
ob	od	op
b ub	d ud	p up

dab

fib

sob

rub

bad

red

kid

rod

tap

cup

top

step



ash	hash	sham
esh	mesh	shed
ish	dish	shin
osh	bosh	shop
ush	rush	shun

Sh



sh

shell

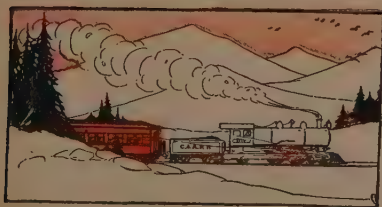
wish	rash	flush
swish	crash	crush

Ch



ch

church



chap	rich
chip	such
chop	much
chum	chin

bunch

munch

hunch

crunch

a	a	a	u
ab	ad	ag	ub
cab	bad	bag	rub
dab	had	lag	tub
stab	lad	rag	hub
grab	glad	crag	club
e	e	i	i
ed	et	ill	id
red	pet	fill	bid
bed	jet	pill	did
fed	let	hill	hid
led	get	mill	lid
sled	met	spill	slid
o	sob	o	lot
ob	rob	ot	not
cob	fob	cot	trot
Rob	bob	rot	spot

o od rod cod hod nod	u uff cuff huff buff stuff	e ell fell bell tell spell	a am jam ham clam slam
u ud bud	o oll doll	e em hem	i im him
e ell sell shell	u ull dull mull	u um hum gum	i ift lift sift
e elt felt belt	u ut cut nut	a ap cap nap	e elt melt welt



Rub a dub dub,
 a dub, a dub!
 Three men in a tub,
 a tub, a tub!
 Three men in a tub.

rub	men	bag	set
dub	ten	beg	let
tub	hen	big	wet
ship	fish	log	bad
shop	dish	dog	had
chop	wish	frog	sad



Ring the bell,
 Knock at the door,
 Lift the latch,
 Walk in!

Chin chopper, chin chopper, chin!

ell	atch	ift	ing
bell	latch	lift	ring
sell	patch	sift	sing
tell	hatch	rift	bring
well	match	gift	string



s



swanſ

sell	sit	sun	sob	sad
sill	sat	Sam	stab	sod
mats	sits	taps	hats	sods
maps	sets	naps	caps	suds
fuzz	is	his	eggs	bags
buzz	as	has	rags	bugs

Simon says, "Thumbs up."

Simon says, "Thumbs down."

at et it ob ad od ag eg ug ill ell

flag
lag
ag

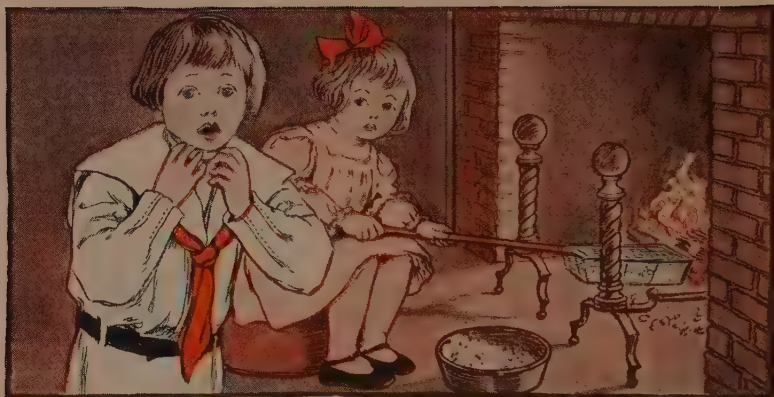


a e
i
o u

The flag, the flag!
Oh, see the flag!

ag	eg	ig	og	ug
lag	leg	fig	fog	rug
tag	peg	big	bog	bug
bag	beg	dig	dog	dug

bugs	figs	pegs	off	ill
rugs	bags	kegs	egg	bill



can

lock

kick

catch

clock

kiss

ack

eck

ick

ock

uck

tack

beck

sick

rock

tuck

rack

neck

wick

block

stuck

track

peck

quick

stock

suck



ck



c



k



c k ck

Hickory dickory dock,

The mouse ran up the clock.

The clock struck one,

And down he ran.

Hickory dickory dock.

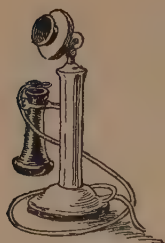
up	clock	down	dock
ran	mouse	struck	house

Tick-tock

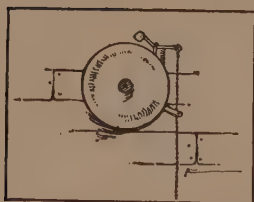
Tick-tock



ng	ng	ng
sing	gong	rung
wing	dong	sung
ring	long	lung
bring	song	hung



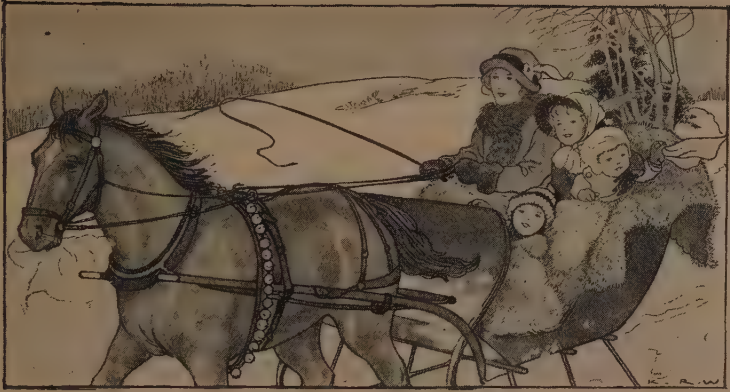
ing
 ting a ling, ling
 ting a ling, ling



gong	gong	gong
song	thong	tongs
songs	thongs	gongs



Ding dong, bell!
 The cat is in the well.
 Who put her in?
 Little Jack Green.



ing

ng

ing

ing

ing

ing

sing

ring

bring

sing ing

ring ing

bring ing

ing

ing

ing

ling

ling

ring

fling

cling

spring

fling ing

cling ing

spring ing

cheer

jump

stamp

cheer ing

jump ing

stamp ing



Bells are ringing,
 Birds are singing,
 Children dancing,
 Horses prancing.

ring	sing	bring
ing	ing	ing
ring ing	sing ing	bring ing
clap	stamp	drop
clap ping	stamp ing	drop ping
nod	rock	milk
nod ding	rock ing	milk ing

Th

th



thin

thick

tooth

moth

think

thank

three

froth

thinks

broth



this thimble

this

thee

that

then

with in

thou

thus

than

with out

them



Black within,

Red without;

Four corners

Round about.

Rat
Rats



Run
Rover

Well, well, well!

Here is a little rat.

Run, rat, run!

Rover will get you!

Where is Rover?

Come, Rover! come, Rover!

Run, rat, run.

rest	rut	ran	rash
rust	rot	red	rush
rent	ring	rod	rink
rack	rang	rill	risk
rock	rung	rim	rich

a	e	i	o	u	
b	c	k	ck	m	n
sh	l	p	d	ee	

Find these words in the wall:

back	dash	deep	shop
pack	dish	peep	shad
pick	dock	keep	shed
shack	duck	sleep	shin
shock	mock	sheep	shun

p | ick — eep — ack — in — od — an
 sh | op — ip — ack — od — ock — ad
 b | in — un — ib — ud — ad — ack
 d | ip — eep — in — ock — ash — ish
 m | ad — an — ap — ill — op — ush



owl

ow	own	out	ound
cow	down	pout	found
bow	clown	trout	sound
how	frown	shout	bound
now	crown	spout	hound
mow	brown	snout	pound

ou	ou	ow
out ing	pout ing	frown ing
shout ing	spout ing	drown ing

"How do we get to London town?"

"In and out and up and down,

That is the way to London town."



Bow wow wow!

Whose dog art thou?

Little Tom Tucker's dog.

Bow wow wow!

ou	ow	ou	ouse
ound	sow	out	house
found	cow	pout	mouse
round	how	rout	oud
sound	now	trout	loud

	a	e	i	o	u
p	ap	ep	ip	op	up
	tap	step	lip	top	cup
	rap	kept	clip	stop	pup
d	ad	ed	' id	od	ud
	bad	led	kid	hod	cud
	glad	fled	skid	shod	scud
t	at	et	it	ot	ut
	cat	let	pit	hot	hut
	scat	pet	spit	shot	shut
sh	ash	esh	ish	osh	ush
	dash	mesh	wish	bosh	hush
	clash	flesh	swish	slosh	crush
ng	ang		ing	ong	ung
	fang		ring	song	rung
	fangs		rings	songs	rungs

a	o	i	e
an	on	ip	ess
tan	con	lip	less
ban	Don	rip	mess
can	u	slip	chess
pan	un	trip	dress
span	fun	chip	cress
Dan	gun	skip	lest
man	pun	o	test
e	spun	op	pest
en	stun	sop	chest
pen	shun	hop	i
ten	e	stop	iss
den	ep	mop	kiss
Ben	step	prop	hiss
then	ept	drop	miss
bent	kept	chop	bliss

Wh



Wh

wh

wh

wh

wh

whip

wheel

wheeling



wh

whit

whisk

whisking

whip

when

which

whiff

ack

ash

amp

ick

ish

imp

sack

rash

lamp

nick

fish

limp



Little Robin Red Breast
 Sat upon a tree ;
 Up went Pussy Cat,
 Down went he !

down	sat	up
brown	went	red
frown	robin	cat
drown	upon	tree

ou	out	shout	pout	trout
ow	cow	bow	how	now

u	i	a	a
uss	it	ax	ash
fuss	bit	tax	rash
muss	lit	wax	trash
rust	slit	e	cash
crust	o	ex	splash
trust	ot	vex	u
a	not	sex	uzz
at	cot	i	fuzz
slat	hot	ix	buzz
chat	rot	fix	a
that	trot	six	atch
e	u	mix	batch
et	ut	o	hatch
let	but	ox	e
net	cut	box	etch
met	hut	fox	fetch

s		sing	fl	
st		sang	cl	
w	ing	song	br	ing
r		sung	sw	
th		sting	str	

ring		fang	clang	
bring		rang	cling	
hang	ing	gang	fling	ing
bang		pang	swing	
sing		slang	string	

ring		long	sit	
bring		gong	run	
hang	s	thong	hop	s
sing		strong	clap	
swing		be long	jump	



Baa, baa, black sheep,
 Have you any wool?
 Yes, sir; yes, sir;
 Three bags full.
 One for my master,
 One for my dame,
 One for the little boy
 That lives in the lane.

sheep

black

lane

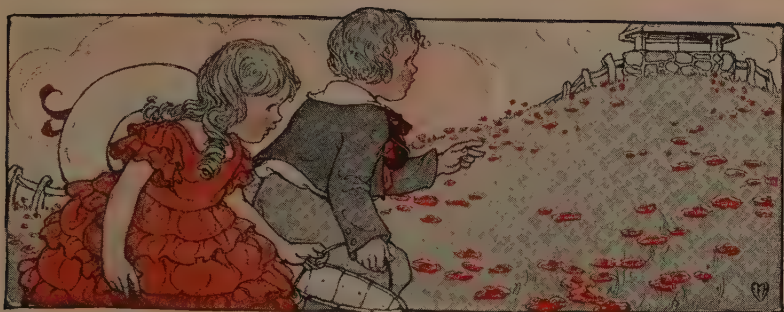
boy

three

sack

dame

bags



Jack and Jill went up the hill
 To fetch a pail of water;
 Jack fell down and broke his crown,
 And Jill came tumbling after.

Jack	Jill	went	up	hill
back	fill	sent	cup	mill
hack	still	spent	pup	will
tumbling	after	down	pail	
fumbling	under	crown	sail	
rumbling	before	drown	rail	

a	f	n
m	p	d
	r	

i	w	t
f	p	s
	x	

u	p	t
sh	n	b

e	t	b
s	m	r
	d	

o	n	t
x	g	sh
	p	

Jack

and

get

hill

went

to

up

Jill

his

fell

crown

down



oy



oy

oy

oy

oy

oy

boy

toy

oyster

joy

boys

toys

oysters

en joy

Ship ahoy! ship ahoy!

oi



oil

oil

oi

oi

oi

coil

oin

oin

oin

boil

coin

join

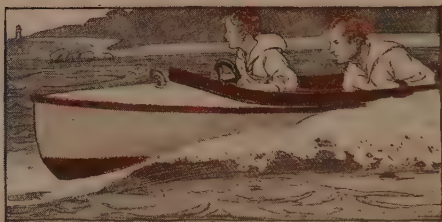
loin

H
h



H
h

J
j



J
j

h

j

hat

him

jot

Jill

has

help

jet

Jeff

his

hack

jam

Jack

hut

hump

jug

jugs

hill

heel

jog

jumps

hand

heed

just

jacket

hang

hush

jump

jump ing



Ch

ch



church

Ch

ch

chin

chip

chop

chum

chess

chink

chins

cheeks

rich

such

chat

chap

chips

chests

chill

cheer

check

chest

chuck

chick

chaps

chums

sh	o	a	e	sh
i	ash	esh	u	
sh	ish	ush	ing	sh

a	e	i
ash	esh	ish
lash	mesh	fish
dash	flesh	dish
flash	fresh	wish
mash	shell	swish
crash ing	shell ing	fish ing

o	u	dash ing
shop	ush	flash ing
shot	hush	gush ing
shock	mush	clash ing
shop ping	rush ing	smash ing

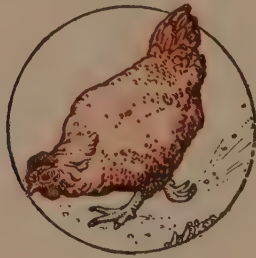
ch — tch — ch — tch — ch — tch

ich	atch	etch
rich	latch	fetch
	hatch	
such	patch	pitch
much	match	ditch
chip	batch	hutch
chop	catch	Dutch
chest	scratch	crutch
otch	itch	rusk
notch	pitch	tusk
botch	hitch	husk
crotch	stitch	musk

atch — etch — itch — otch — utch



"Now chicks," said the hen,
 From the green garden patch,
 "If you wish a fat worm,
 Just come here and scratch."



patch			just
latch	chicks	wish	dust
hatch	picks	fish	crust
scratch	sticks	dish	must



Here are the vowels, a, e, i, o, u.

See them march.

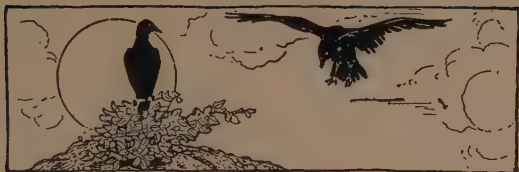
Hear them sing.

The vowels are workers.

Find them in these words.

it	if	he	has	any
of	is	us	had	who
in	at	go	him	soon
an	so	up	give	such
me	be	am	then	more
we	on	has	have	much
for	was	she	great	many

a	e	i	o	u
ab	eb	ib	ob	ub
ack	eck	ick	ock	uck
ad	ed	id	od	ud
af	ef	if	of	uf
ag	eg	ig	og	ug
al	el	il	ol	ul
am	em	im	om	um
an	en	in	on	un
ap	ep	ip	op	up
as	es	is	os	us
at	et	it	ot	ut
av	ev	iv	ov	uv
ash	esh	ish	osh	ush
ax	ex	ix	ox	ux
ang	eng	ing	ong	ung
atch	etch	itch	otch	utch



Two little black birds
 Sat on a hill.
 One was Jack,
 One was Jill.
 Fly away, Jack!
 Fly away, Jill.
 Come back, Jack!
 Come back, Jill.

away

one

six

again

two

seven

after

three

eight

above

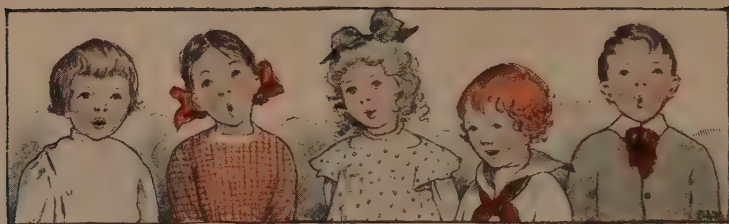
four

nine

almost

five

ten



Hear us sing.

We are in school.

We love to sing together.

We can sing these words to a tune.

Pan — ran — fan — tan — man

Ben — ten — hen — pen — men

Run — sun — fun — gun — bun

Lap — rap — sap — tap — nap

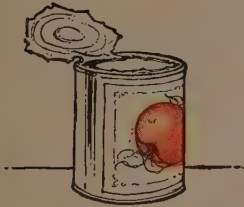
Ned — fed — led — red — bed

Pin — bin — tin — fin — din

Cot — dot — got — not — lot

Bid — lid — kid — did — hid

Tick — sick — rick — stick — wick



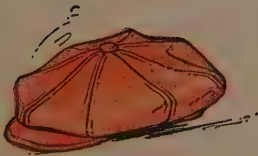
căn

e

ā



cāne



căp

a

ā

e



cāpe

cap

cape

căn

cāne

a e
ā



a e
ā

ab	ak	ad	am
abe	ake	ade	ame
babe	lake	made	same

an	ap	at	plate
ane	ape	ate	crate
pane	cape	rate	grate

cheese	chip	hate
chest	cheek	date
chick en	clouds	slate

Jack Cade made a spade.



My dame had a lame, tame crane.
 My dame had a crane that was lame.
 Go, gentle Jane,
 Tell my dame's lame tame crane,
 Drink and come home again.

dame crane lame

game lane blame

tame Jane flame

man

mane

a

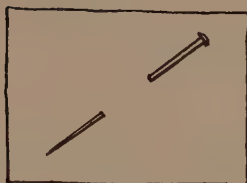
e

ā

i e
īi e
ī

īn

īne



pīn

pīne



fin

pīn

pīne

shin

fine

hid

rip

shine

strip

hide

ripe

rid

stripe

twin

trip

ride

stripes

twine

tripe

rides



ip

ik

id

if

ipe

ike

ide

ife

ripe

like

ride

fife

tripe

likes

rides

fifes

il

im

in

is

ile

ime

ine

ise

mile

rime

pine

rise

it

il

iv

cane

bit

ile

ive

smile

bite

file

live

brave

fin
fine
pin
pine
shin
shine

rip
ripe
snip
snipe
strip
stripe

rid
ride
hid
hide
rim
rime

dine
mine
thine
crime
grime
chime

tin
tine
kin
kine
win
wine

sit
site
spit
spite
bid
bide

slid
slide
quire
quite
spin
spine

tire
mire
hire
wire
tires
wires

pins
pines
spines

wins
wines
strips

hides
rides
dimes

slides
fires
quires



rob	nōt	nōte	bore
robe	hop	lone	core
rod	hope	bone	sore
rode	home	stone	more

ose	ole	ope	ode
pose	hole	lope	lode
rose	Cole	rope	rode
hose	Dole	pope	node
nose	mole	hope	code
noses	stole	mope	mode

ob rob robe robes	ok oke coke poke	ol ole pole mole	om ome home homes
stone tone one bone	op ope rope hope	ore core store shore	ot ote note notes
ov ove rove grove	od ode rode mode	tore sore bore more	oz oze doze froze

Home, home! sweet, sweet home!
There's no place like home!

c
k
ck



c
k
ck

ack	Jack	black	quack
ick	quick	stick	chick

Jack, be nimble,
Jack, be quick,
Jack, jump over
The candle stick.

nim ble	can dle	rum ble
thim ble	han dle	crum ble
tum ble	bun dle	fid dle
stum ble	trun dle	pad dle

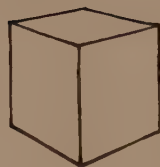
u

ū

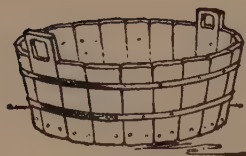
e



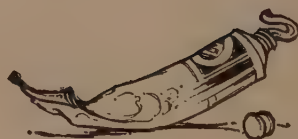
cŭb



cūbe



tŭb



tūbe

mule

cŭb

cūbe

dun

mules

cubs

cubes

dune

fume

tub

tube

tune

fumes

tubs

tubes

fuse

The lily says, "Be pure."

ă	căn ă	ā	cāne ā (e)
ě	mět ě	ē	mēte ē (e)
ĩ	pĩn ĩ	ī	pīne ī (e)
õ	nõt õ	ō	nōte ō (e)
ũ	cũb ũ	ū	cūbe ū (e)

nail
pail
shoe



tick
tack
in deed

"Is John Smith within?"

"Yes, sir, he is."

"Can he set a shoe?"

"Yes, indeed; two.

Here a nail and there a nail,

Tick, tack, too."

Smith	that	Here	Set
thin	this	here	set
thick	these	there	let
thatch	those	with in	lit



Ride a cock horse
 To Banbury Cross,
 To see a fine lady
 On a white horse.
 Rings on her fingers,
 Bells on her toes;
 She shall have music
 Wherever she goes.

toes
 goes

bells
 tells

cross
 moss

fine
 shine

ee



ee

eel

eel

bee

beet

he

feel

see

sleet

be

heel

free

meet

me

keel

tree

sweet

we

peel

three

street

she

see

eet

eep

see ing

sheet

sheep

meet

sheet ing

Bo peep

meet ing

free

weep

weed

free ing

weep ing

weed ing

cheer

creep

need ing

cheer ing

creep ing



Tweedle dum and Tweedle dee
 Resolved to have a battle;
 For Tweedle dum said Tweedle dee
 Had spoiled his nice new rattle.

had	dee	dum	bat tle
lad	bee	hum	rat tle
sad	fee	sum	cat tle

spoil	deep	his
spoiled	keep	and
spoil ing	steep	nice

i-e
ī



ie
ī

Simple Simon met a pie man

Going to the fair.

Said Simple Simon to the pie man,

"Let me taste your ware."

pie

pies



taste

ware

flies

cries

dries

tries

dine

line

fine

mine

shine

pine

waste

haste

ie

i



pie

pies

Kate	fine	tries	cried
------	------	-------	-------

Jane	fried	pine	mud
------	-------	------	-----

James	pies	trees	dried
-------	------	-------	-------

pie	cries	fries	tries
-----	-------	-------	-------

pies	cried	fried	tried
------	-------	-------	-------

made	twine	time	rides
------	-------	------	-------

twine	lame	hides	canes
-------	------	-------	-------

shine	shave	tides	lanes
-------	-------	-------	-------

Kate is making mud pies.

ĩ

spin

pin

win

prim

i e ī

pine

spine

wine

prime

ie ī

tie

lie

pie

die

fid dle

rid dle

mid dle

in side

in vite

in quire

i dle

bri dle

bi sect

wick et

crick et

hid den

chick en

slip ping

pick ing

tick ing

fire

hire

wire

stripe

pride

be side

di vide

find

kind

blind

mind

mind ing

find ing

be hind



x fox



y yard



z zebra

box

fix

yet

zebra

fox

six

yes

zero

ax

mix

yell

fuzz

wax

vex

yells

buzz



v



w

vase

vi o let

west

wing

van

vans

win

wine

vane

vanes

wind

winds

vex

vex es

wish

wish es

stär
är
ä



ä
är
stär

Star light, star bright,
First star I see to-night,
I wish I may, I wish I might,
Have the wish I wish to-night.

ar	stär	light	wish
bar	stars	bright	dish
car	far	night	wish es
cars	bars	sight	dish es

I see the moon,
And the moon sees me.



ight
night

ight
light

night

ight
bright
night
light
right
tight
sight

ight
flight
might
fright
plight
slight
blight

bright ness
slight ing
fright en
fright en ing
light ing
light ning
fight ing

sigh
sigh ing

de light
de lights

de light ed
de light ing

ẽ
ẽr
hẽr



ä
är
Stär

hẽr	sh	stär
under	ship	far
over	fish	tar
Rover	fish ing	spar
other	wish ing	spars
others	dish ing	star light
mother	rush ing	moon light
brother	dash ing	night time
another	splash ing	good night

a
as
at
an
all
am

are
any
also
ask
after
about

be
by
but
been
both
busy

for
four
five
find
full
from

ago
away
alone
again

do
did
does
done

one
once
only
other

over
ever
never
under

get
girl
glad
gave
good

has
his
had
here
how

do
don't
does
done
down

can
call
cold
cost
came

ai
āai
ā

Rain, rain, go away ;
Little children cannot play.

ai

rain

train

brain

chain

ai

rail

pail

bail

vail

ai

tail

fail

nail

hail

ai

paint

saint

faint

taint



ail

sail

sailing

aid

laid

maid

rail

mail

quail

ay
ā



ay
ā

hay

ay

ay

ay

hay

hay ing

a way

May

say ing

way side

day

lay ing

May day

way

stay ing

play ing

Be gay! be gay!

It is May day,

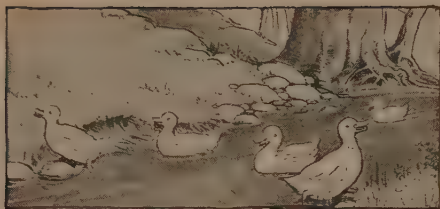
And to the woods

We must away!

May day

May queen

May flowers



qu



queen

een

ick

it

queen

quick

quit

ill

ack

ench

quill

quack

quench

ake

ilt

int

quake

quilt

squint

eer

ite

est

queer

quite

quest

ire

i et

re quest

quire

qui et

re quest ing

We must mind our p's and q's.

ai

ā

ain

ail

aid

ait

rain

fail

laid

bait

gain

bail

raid

gait

pain

hail

maid

wait

train

nail

braid

trait

grain

pail

a afraid

strait

Is it raining, little flower?

Be glad of rain.

Too much sun would wither thee.

'T will shine again.

The clouds are very dark, 't is true,
But right behind them shines the blue.

blue	rain	cloud	shine	thee
true	pain	loud	fine	would

ea	ē
----	---

ean	neat	ear	near
bean	treat	fear	tear
lean	meat	dear	rear
clean	wheat	gear	spear
each	eak	eat	eam
beach	leak	beat	dream
peach	beak	heat	cream
reach	weak	bleat	stream

Bean porridge hot,
 Bean porridge cold,
 Bean porridge in a pot,
 Nine days old.



What is that, John, up in the sky?

What do you see, Ralph?

I cannot see anything. Where is it?

There, by the tall tree.

What a queer thing!

It is flying.

Can it be a great bird?

Can it be a balloon?

What is it?

What do you think it is?

oa	ō
----	---

oat

oad

oam

oak

goat

load

loam

soak

coat

road

roam

cloak

boat

toad

foam

croak

oan

oal

oaf

oat

loan

coal

loaf

float

roan

foal

loafs

floats

groan

goal

loaf ing

float ing

goats

load

oak trees

coats

road

oat meal

oats

goad

a load of oats



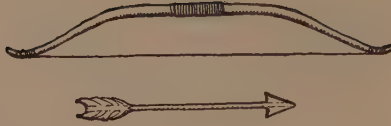
ō	ō-e ō	oe ō	ō
not	bone	toe	go
spot	stone	hoe	no
hod	rose	toes	so
hop	close	goes	lo
rob	chose	woe	ho tel
lock	those	woes	Ro ver

dog	note	oa ō	old
frog	bone	oak	bold
lost	hole	loaf	cold
cost	rope	goat	fold
long	shone	float	gold
song	throne	cloak	hold

pond	bon net	cost ing
frog pond	bon fire	stock ing

bōw

ōw



arrōw

ar row

A little cock sparrow

He sat on a tree;

He hopped and he skipped,

So merry was he.

bow

low

slow

show

grow

snow

ōw



ar rōw

sor row

yel low

spar row

win dow

rain bow

rain bow

Blow, winds, blow!

And go, mills, go!

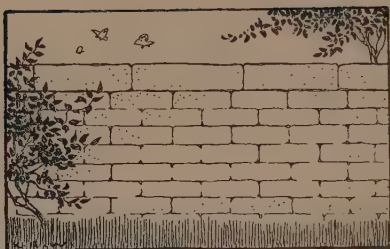


Swan, swan, over the sea,
Swim back to me.

Swim, swan, swim, swan,
Swim back to me.

Dear swan, swim back to me.

all
wall



wall
all

a
wall

all

all

all

tall

call

hall

fall ing

tall er

call ing

squall

al

al

al

al so

alter

salt

al ways

halter

halt

falter

Walter

malt

rat

rate

all

car

star

sat

late

pall

far

starve

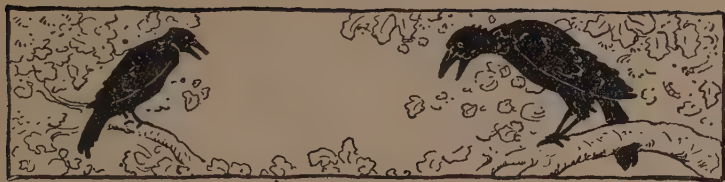
bat

mate

call

farm

carve



caw

aw

a

aw

aw

all

all

caw

saw

ball

hall

law

claw

call

wall

daw

flaw

fall

stall

haw

draw

tall

small

a

awl

a

awl

bawl

drawl

shawl

crawl

trawl

aw

a

awl

all



See saw, Marjory Daw,
 Sold her bed,
 Slept on straw,
 Sold her straw,
 Silly lass,
 To get herself a looking glass.



sold
 old

slept
 wept

draw
 straw

bed
 sled

A GAME

Let us play a new game.

Let us guess where the ball is.

Where is the ball?

Is it in the desk? No.

Is it under the desk? No.

Is it behind the desk? No.

Is it beside the desk? No.

Is it on the desk? Yes.

Put the ball near the desk.

Put it beneath the desk.

Hold it above the desk.

Roll it under the desk.

Put it upon the desk.

Can you do all these things?

Do you know all these words?

õr

ûr

ẽr

îr



ẽr

îr

õr

ûr

hẽr

bîrd

wõrk

cûrl

herd

fir

word

fur

fern

sir

worm

hurl

sis ter

girls

world

burn

farm er

third

worth

hurt

work

work er

print er

er

sing er

burn

burn er

read er

är	er	ing
car	cart er	black
car pet	farm er	black ing
cart	clap	star
cart ed	clap per	star ling
arm	spell	farm
farm	spell er	farm ing
harm	fill	stock
charm	fill er	stock ing
harm less	drum	tick
har ness	drum mer	tick ing
start ed	quick	trip
part ed	quick er	trip ping
ark	rob	trap
park	rob ber	trap ping

ōō



ōō

oon

ool

ool

oot

spoon

tool

cool

toot

room

fool

pool

shoot

broom

stool

spool

too



Goosey, goosey, gander,
Whither shall I wander?

Up stairs, down stairs,
And in my lady's chamber.

oo
cook



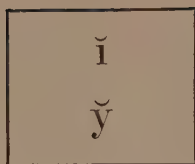
oo
book

book	ook	ook	ood
ook	cook	rook	good
oo	look	nook	hood
took	hook	shook	stood

cooks	cook ing	woods
looks	look ing	wood en
hooks	hook ing	wood ed

Look! May has a cook book.

lily
po ny
kit ty



pen ny
Fan ny
hap py

ỹ
curly
jel' ly
sleepy

ỹ

ba bỹ

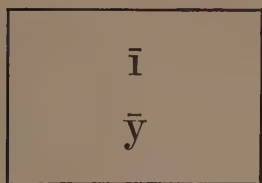
 ti ny
soft ly

ỹ
light ly
tight ly
quick ly

Lightly row, lightly row,
O'er the glassy waves we go;
Smoothly glide, smoothly glide,
On the silent tide.

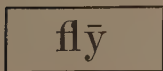
Ma ry Har ry Tom my Hen ry

Mary, Mary, quite con tra ry,
How does your gar den grow?



by	fly
my	sly
cry	try
fry	shy

ȳ	ȳ	ȳ	ȳ
cry	try	fry	dry
cries	tries	fries	dries
cried	tried	fried	dried



When shall I be sorry?

By and by.

When shall I be merry?

Now. Just try.

ȳ

ī

ȳ

ī	ȳ	ǐ	ÿ
---	---	---	---

pie	flȳ	fly ing	fire
pies	by	try ing	hire
flies	my	fry ing	dine
tries	try	cry ing	pine
cries	cry	dry ing	wide

it	ba bÿ	la dy	which
pit	cit y	ti dy	him
pin	pit y	lone ly	this
spin	kit ty	sweet ly	think

he	toe	no	ze ro
me	toes	so	he ro
we	go	lo	ne gro
she	goes	go ing	co zy

whip



wheél

whip

wheel

whisk

whip ping

wheel ing

whisk ing

white

whit er

whit est

whine

whines

whin ing

when

while

whin ny

whizz

whiz zing

whim per

wheeze

whack ing

whis ker

whis per

whis per ing

whith er

why

whip-poor-will

which

Poor Will, Whip-poor-Will! Why
do you wish to whip poor Will?



Baby bye, here's a fly.

Let us watch him, you and I.

Now he crawls up the walls;

Yet he never falls.

There he goes, on his toes,

Tickling baby's nose.

Black and brown is his gown.

He can wear it upside down.

Spots of red dot his head.

Rainbows on his wings are spread.

er	ing	es
----	-----	----

farm	mow	box
farm er	mow ing	box es
print	sail	church
print er	sail ing	church es
twist	trail	fish
twist er	trail ing	fish es
paint	snatch	peach
paint er	snatch ing	peach es
sing	play	teach
sing er	play ing	teach es

turn	er	fish	ing	fox	es
farm		rock		birch	
work		kiss		witch	
churn		brush		crutch	



I had a little pony,
 His name was Dapple Gray;
 I lent him to a lady
 To ride a mile away.

She whipped him, she lashed him,
 She drove him in the mire.

I will not lend my pony now,
 For all that lady's hire.

ti ny	fire	when
la dy	hire	which
ti dy	mire	whip
po ny	ad mire	whipped

ay	ā	ow	ō
----	---	----	---

hay

ar row

bay

hāy

nay

tray

day

jay

pay

say

fay

lay

ray

slay

gay

may

gray

stay

way

pray

spray

stray

gay ly

play ing

stray ing

hay ing

May time

sway ing

blue jay

way side

day light

ow

ow

ō

ō

low

row

sow

tow

bow

crow

slow

stow

flow

glow

show

throw

blow

ar rōw

snow

throws

A dillar, a dollar,
 A ten o'clock scholar,
 What makes you come so soon?
 You used to come at ten o'clock,
 But now you come at noon.

one o'clock	five o'clock	nine
two o'clock	six o'clock	ten
three o'clock	seven o'clock	eleven
four o'clock	eight o'clock	twelve

what	go	our	says
when	going	ours	said
why	gone	their	these
which	come	you	those
who	comes	your	here
whose	coming	yours	there

är	aw
----	----

ar	arm	ard	ark
stär	charm	hard	park
jar	a larm	yard	dark

arp	arl	arn	art
harp	Carl	barn	part
sharp	snarl	yarn	start

aw	awk	awl	awn
caw	hawk	shawl	dawn
draw	gawk	trawl	drawn

all	aws	alk	alk
ball	claws	chalk	talk
small	draws	stalk	walk

ĩ

ish
fish
fish es
fish ing

ũ

ush
rush
rush es
rush ing

ě

est
test
lest
best
west
chest

õ

ong
long
song
gong

ũ

ung
lung
rung
strung

ĩ

ing
ring
fling
cling
bring
thing

ow

owd
crowd
crown
frown

ow

now
mow
prow
brow

ou

out
trout
shout
spout
our
sour

ee

eer
deer
eep
sleep

eed

heed
een
seen
keen

eem

seem
eet
feet

ow

pow er
show er

ě	ē	ē	ẽ
eg	be	see	er
leg	he	lead	her
beg	me	read	Her bert

õ	ō	ō	ōō
on	go	rode	boon
cot	no	joke	soon
fob	so	rope	coon
hop	lo	load	loon
nod	go ing	home	moon

õõ	ũ	ū	ū
look	up	use	tube
hood	cup	mule	cube

ĩ	ī	ī	īnd
spin	ripe	high	find
shin	dime	right	mind



Ann
an noy



be
be gin



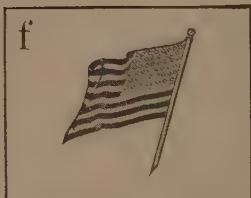
can
cart



desk
drink ing



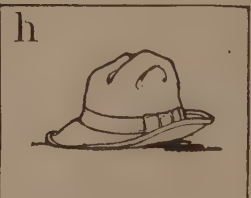
elf
end ing



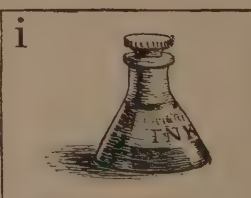
fine
fin ish



glad
glad ness



him self
her self



in side
in sect

j



joy

just

k



king

king ly

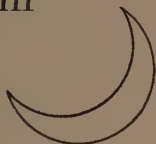
l



long

light er

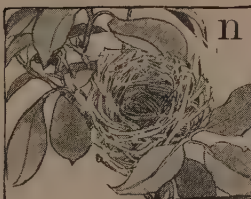
m



meet

milk man

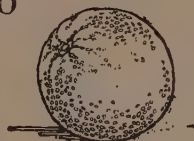
n



nut

no ble

o



ox en

of fer

p



pinch

poor est

q



quick er

queer est

r



rest

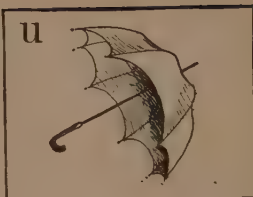
rest less



sun set
sweet er
stoop ing



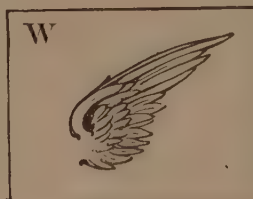
tree
tad pole
tap ping



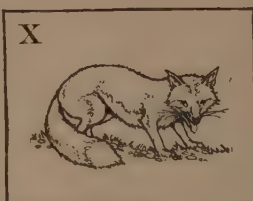
use
up
up set



vex
vase
vow el



well
will ing
wil low



ax
six es
mix ing



yard
yell
ze ro



c	f	g	h
coo	far	go	hat
card	find	beg	hop
came	frame	frog	here
j	l	m	n
jug	let	moon	nest
just	loop	make	noon
p	qu	r	s
pig	quick	run	say
top	queen	rock	sing
t	v	w	x
too	vest	we	ax
that	vine	wing	six
tree	weave	wish	fox
wh	ch	sh	th
when	chin	ship	thin
which	chum	shell	thick

x	y	ȳ	ÿ
ax	you	my	ba by
fox	yes	cry	sha dy
six	yel low	try	ti ny
c	ck	k	wh
coo	clock	kept	why
came	click	keep	when
card	duck	look	which
ch	sh	th	th
chum	shell	thin	this
chin	ship	thick	that
lunch	wish	think	with
ng	ll	ss	ff
sing	tell	Bess	buff
song	well	toss	cuff
wing	wall	miss	skiff
fling	skill	floss	stuff



Little Red Riding Hood

go	lift	cakes	kind
red	sent	hands	cheese
cap	cape	teeth	clothes
ran	gave	house	but ter
met	eggs	child	ap ples
bed	step	white	go ing
not	wolf	latch	nap kin
man	came	mouth	moth er
stop	home	a fraid	flow ers

c
f
m
st
sc

ar

cart
start
harm
charm
a larm

er

b
d
h
l
m

ark

ev
nev
sev
lev

er

farm
sing
print
mill

er

up
sup
dip
slip

per

d
f
l
m
br
sh

ine

b
f
p
n
s
sn

ail

er	es	et
farm	fish	buck
farm er	fish es	buck et
swim	box	thick
swim mer	box es	thick et
jump	pitch	pock
jump er	pitch es	pock et
mill	brush	rock
mill er	brush es	rock et
ed	en	el
print	wax	flan
print ed	wax en	flan nel
count	wide	trav
count ed	wid en	trav el
root	wove	lev
root ed	wov en	lev el

ēr
hēr

ōr
wōrk



īr
bīrd

ûr
cûrl

un der	word	mur mur	sir
riv er	world	hurt	girls
flow er	wōrst	burns	squir rels

Sat ur day

Thurs day



Ar thur

Al bert

Her bert

silver	over	filler
expert	Rover	miller
farmer	baker	turner

tell	shell	spell
tells	shells	spells
telling	shelling	spelling

tag	toss	stuff
tags	tosses	stuffs
tagging	tossing	stuffing

ss	es	er	ness
toss	toss es	sour er	
fuss	fuss es	cross er	
hiss	hiss es	neat er	
cross	cross es	sweet er	
moss	moss es	stiff ness	
bless	bless es	sour ness	
cress	cress es	sweet ness	

A rolling stone gathers no moss.

Little Boy Blue,

Come, blow your horn!

The sheep are in the meadow,

The cows are in the corn.

horn	sort	or	cord
corn	horse	for	or
born	storm	fork	nor
morn	thorn	stork	north

Little Jack Horner

Sat in a corner.

be	be	be
be gin	be gun	be side
be gins	be gan	be fore
be gin ning	be have	be tween

cat

Kate

tick



kite

cut

dark

Cut, cut, cut, ker-dar-cut!

I have laid an egg for you!

Cut, cut, cut, ker-dar-cut!

cake

corn

cling

cave

cows

close

clouds

cloth

crack

crept

crown

crib

cries

corn er

cakes

count

clos et

crack ing

clock

stock

look

kite

clack

stack

like

lake

click

stick

lack

Kate



Little Jack is fast asleep in his bed.
His eyes are shut.
He does not see us.
You can almost hear him breathe.
Sh-sh-sh! Let us be very quiet.
Do not wake him.
He has played hard all day.
He is tired to-night.
To-morrow will come soon.
Jack will wake and run to play again.
Good-night, little Jack.
Sleep quietly in your little white bed.



g

l

gl

glad

glee

glow

glen

gloss

glade

glide

globe

glaze

b

l

bl

blew

blow

black

blaze

bless

bleed

bleat

block

blunt

c

l

cl

clan

cling

clean

clear

close

clang

cloud

clock

cluck

f l

fl

fleet

flask

flocks

b r

br

broth

brush

broke

breeze

d r

dr

drop

dress

drift

drum

p l

pl

plate

plank

pluck

f r

fr

free

frolic

frame

fright

g r

gr

grin

gray

green

growl

s l

sl

slap

sleep

sling

c r

cr

cross

crate

crept

crush

p r

pr

prize

print

prank

prompt

oi



oil

oin

oint

oise

coin

joint

noise

loin

joints

poise

join

point

boil er

joins

points

join er

groin

pointing

point er

oid

oil

foil

spoil

void

boil

soil

spoils

avoid

coil

toil

spoilng

oist

joist

oit

quoits

foist

hoist

quoit

moisture



There was a crooked man,
And he went a crooked mile.
He found a crooked sixpence
Beside a crooked stile.
He bought a crooked cat
Which caught a crooked mouse;
And they all lived together
In a little crooked house.



trees

buds

jays

flowers

seeds

crows

sunshine

leaves

robins

Bert

Ann

Max

May

Albert

Eve

Jack

Lily

Elbert

Alfred

Frank

Kate

Nat

Rob

Roy

Sam

Nan

Robert

Will

Ellen

Jane

Patrick

Rose

James



Sing a song of sixpence,
 A pocket full of rye;
 Four and twenty black birds
 Baked in a pie.

set	king	sing	be gan
six	that	song	pock et
pie	black	dish	eat ing
not	queen	be fore	kitch en
nose	clothes	count ing	hang ing

Four and twenty are twenty-four.

tch

sh

er

latch

dash

sis ter

batch

dash ing

mat ter

hatch

hush

din ner

match

hush ing

thin ner

scratch

rush

bak er

notch

rush ing

mill er

crutch

brush

print er

fetch

brush ing

big ger

stretch

crush

sup per

stretch es

crush ing

chat ter

less

et

ed

point less

pock et

seed ed

blame less

rack et

need ed

shame less

wick et

wick ed



nest

est

best

wee nest

dear nest

in the tree

est

best

est

west

est

chest

est

blest

crest

poor

poor er

poor est

deep

deep er

deep est

sweet

sweet er

sweet est

sour est

crisp est

slow est

plain est

quick est

sound est

light est

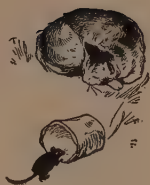
slight est

bright est

East or west,
Home is best.

The little mouse is nibbling,
nibbling, nibbling;

The little mouse is nibbling
in the house.



The old gray cat is sleeping,
sleeping, sleeping;

The old gray cat is sleeping
in the house.



The old gray cat is creeping,
creeping, creeping;

The old gray cat is creeping
in the house.

The little mouse is scampering,
scampering, scampering;

The little mouse is scampering
in the house.



et

jack et

pack et

rack et

poor

sour

quick

sweet

thick

thin

rich

glad

match es

patch es

scratch es

et

pick et

tick et

crick et

poor er

sour er

quick er

sweet er

thick er

thin ner

rich er

glad der

bless es

tress es

cress es

et

lock et

pock et

rock et

poor est

sour est

quick est

sweet est

thick est

thin nest

rich est

glad dest

toss es

moss es

rush es



pick	rab bit	squir rel
nuts	rob in	chat ter
chest nuts	chip munk	prick ly
wal nuts	chick a dee	but ter nuts

jump	fall	leaves
trees	moss	ferns
pine trees	toads	flow ers
nut trees	ground	win ter
crick ets	nee dles	snakes

s

es

ing

nuts

box es

run ning

cows

fish es

hop ping

sleeps

lash es

wish ing

stands

sash es

jump ing

swims

wish es

blush ing

moons

bless es

match ing

brings

ditch es

scratch ing

est

est

est

best

sour est

soft est

test

sweet est

hard est

nest

rich est

low est

jest

poor est

high est

chest

slow est

cross est

blest

quick est

thin nest

crest

queer est

thick est

bl	black	gl	gloss	sc	scar
cl	clean	pl	play	sk	skip
fl	flow	sl	sleep	sm	smile

fr	fresh	cr	cry	sn	snow
tr	trunk	dr	drink	sp	speed
gr	ground	br	brown	st	stem

str	strike	spl	splash	thr	three
spr	spring	squ	squeak	scr	scream

de	de ny	ing	go ing	el	cam el
re	re ply	et	pock et	en	sev en
di	di vide	in	with in	le	pad dle

ed	coat ed	ish	black ish	er	play er
es	moss es	ess	good ness	est	sweet est



A was an Apple Pie.

B bit it, C cut it, and D divided it.

E enjoyed it, F fought for it, G got it, H hid it, and I inquired for it.

J jumped for it, K kept it, L looked at it.

M made it, N nodded at it, O opened it, and P peeped into it.

Then Q quartered it.

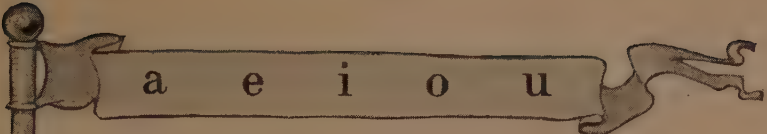
R ran for it, S stole it, and T took it.

U upset it; then V was vexed at it.

W wanted it and X expected it.

Y yelled for a piece and Z buzzed for it.

What became of the Apple Pie?



a e i o u

ă	ă	ā	ä	ä
apple	căn	cāne	stär	wall

ě	ě	ē	ẽ	ä
egg	mět	mēte	hēr	caw

ĩ	ĩ	ī	ī
ĩnk	pĩn	pīne	bīrd

õ	õ	ō	õ
orange	nõt	nōte	wõrk

ũ	ũ	ū	ûr
ũmbrella	cũb	cūbe	cûrl

ai = ā (rain)	ȳ (flȳ)	ōō (spōon)
ay = ā (hay)	ȳ (babȳ)	ōō (bōok)
ea = e (bean)	oe = ō (toe)	ow (owl)
ee = ē (eel)	oa = ō (goat)	ou (out)
ie = ī (pie)	ōw = ō (arrow)	oi (oil)
oy (oyster)		

CONSONANTS AND TYPE WORDS

b ball	c cat	d doll
f flag	g girl	h hat
j jam	k kite	l lily
m moon	n nest	p pig
q queen	r rat	s swan
t top	v vase	w wing
x fox	y yard	z zebra

ALPHABET AND TYPE WORDS

a	apple	A	n	nest	N
b	ball	B	o	orange	O
c	cat	C	p	pig	P
d	doll	D	q	queen	Q
e	egg	E	r	rat	R
f	flag	F	s	swan	S
g	girl	G	t	top	T
h	hat	H	u	umbrella	U
i	ink	I	v	vase	V
j	jam	J	w	wing	W
k	kite	K	x	fox	X
l	lily	L	y	yard	Y
m	moon	M	z	zebra	Z

These are all the letters of the Alphabet. How many are there?

LIST OF WORDS OCCURRING AS SIGHT-
WORDS IN RHYMES, LISTS, OR SENTENCES

about	33, 79	both	79
above	55, 93	bought	126
afraid	115	breast	41
after	45	breathe	122
again	55, 59	busy	79
ago	79	buzzed	136
ahoy	47		
almost	55, 122	caught	126
alone	79	chamber	96
any	44, 79	child	115
are	32, 53	cheese	115
asleep	122	clothes	115
away	55, 80	come	34, 52
		comes	106
baa	44	coming	106
baked	128		
been	79	divided	136
behind	93	do	36, 79
blue	83	does	79, 98

dollar	106	hopped	88
done	79	horse	32, 69
don't	79		
door	25	inquired	136
eight	55, 106	John	68
enjoyed	136	jumped	136
eyes	122		
fast	122	kind	115
fought	136	knock	25
four	33, 55	know	93
full	44, 79		
		lashed	104
		leaves	133
give	53	lived	126
gone	106	lives	44
goosey	96	looked	136
great	53, 85	love	56
guess	93		
have	44, 53	many	53
head	102	meadow	120
		mother	115

new 71, 93
 nice 71

of 53, 83
 oh 27
 once 79
 one 44, 55
 only 79
 opened 136
 orange 17
 other 79

peeped 136
 piece 136
 place 64
 porridge 84
 pussy 41
 put 30

quartered 136

resolved 71

roll 93
 rye 128

said 52, 71
 says 26, 66
 shoe 68
 Simon 72
 sixpence 126, 128
 skipped 88
 spoiled 71
 spread 102
 stairs 96
 swan 89

their 106
 there 64, 68
 they 126
 thumbs 26
 to 45, 46
 together 56, 126
 to-morrow 122
 to-night 76

true	83
twelve	106
two	55, 68

used	106
------	-----

very	122
------	-----

vexed	136
-------	-----

walk	25
------	----

wander	96
--------	----

ware	72
------	----

was	53, 55
-----	--------

watch	102
-------	-----

water	45
-------	----

wear	102
------	-----

what	85, 10
------	--------

where	34, 85
-------	--------

wherever	69
----------	----

whipped	104
---------	-----

who	30, 53
-----	--------

whose	37, 106
-------	---------

wolf	115
------	-----

would	83
-------	----

yelled	137
--------	-----

you	34, 44
-----	--------

your	72, 98
------	--------

yours	106
-------	-----

LIST OF PHONOGRAMS AND SIGHT-WORDS

Pages 146-151 contain summaries of phonograms and sight-words introduced and suggested in this book. They are intended for the use of the teacher, not for the children.

The teacher may, however, make use of the lists in review, and if the children are sufficiently mature, each separate list may serve as a basis for a word drill. Their primary use, however, is for reference and as a convenient summary of the work done, which may guide the teacher in review and drill.

AN ALPHABETICAL LIST OF PHONOGRAMS PRESENTED IN THE SEE AND SAY SERIES, BOOK TWO

The phonograms in the words marked with an asterisk (*) are known through a knowledge of the sounds of the letters which make them, but they are not given in Book Two

A

<u>ă</u>	17, 54, 67	<u>ā</u>	57, 67	<u>ä</u>	76
c ab	20, 22	b abe	58	st ar	76, 95, 107, 116
t ack	28, 65	m ade	58	y ard	107
b ad	22, 38	* s afe		p ark	107, 116
af	19	m ake	58	C arl	107
b ag	19, 22, 27	* g ale		f arm	107, 116
al	19	s ame	58, 59	b arn	107
j am	18, 23	c ane	57, 58	h arp	107
l amp	31, 40	c ape	57, 58	c art	107, 116
c an	39, 56	w aste	72	c arve	90
h and	48	d ate	58, 90		
r ang	38, 43	* br ave		<u>a</u>	90
th ank	33	ai = ā	80	al so	90
* p ant		m aid	80, 83	t alk	107
ch ap	23, 38, 56	s ail	80, 83, 116	w all	90, 91
h as	48	r ain	80, 83	s alt	90
h ash	38, 42, 50	p aint	80	c aw	91, 107
fl ask	124	b ait	83	h awk	107
h at	38, 42	ay = ā	81	sh awl	91, 107
l atch	25, 51, 52	<u>h ay</u>	81, 105	d awn	107
w ax	42				

E

<u>ě</u>	17, 54, 67	<u>ě</u>		<u>ee = ē</u>	
w eb	20	m esh	38, 50	ch eer	70, 108
n eck	28	m ess	39, 119, 129	ch eese	58
sh ed	22, 56, 129	n est	108, 130, 132	b eet	70, 130
delight ed	117, 129	m et	22, 42, 132	wh eeze	101
ef	19	f etch	42, 129		
J eff	48	ev er	116	<u>ea = ē</u>	84
* l eft		v ex	42	s ea	89
b eg	27, 109			p each	84, 103
trav el	117, 135	<u>ē</u>	67	r ead	109
b ell	23, 25, 119	h e	70, 100, 120	* l eaf	
h elp	48	* th ese		l eak	84
b elt	23	m ete	67	* m eal	
h em	18, 23			dr eam	84
* h emp		<u>ee = ē</u>	70	b ean	84
m en	39, 56	b ee	70, 71	* l eap	
wid en	117, 135	w eed	70, 129	f ear	84
qu ench	82	* b eef		b eat	84
* b end		ch eek	49		
l ength	54	wh eel	70, 101	<u>ěr</u>	94
l ent	45	s eem	108	h er	78, 94
st ep	38, 39	qu een	82, 108	mill er	95, 103, 116, 132
k ept	39, 92	d eep	35, 70	B ert	118
fish es	103, 117, 132				

I

<u>ĩ</u>	17, 54, 67	<u>ĩ</u>		<u>ĩ</u>	
b ib	20	squ int	82, 117	t ime	61, 62
r ich	51	wh ip	38, 39	p ine	60, 62, 67, 116
s ick	28, 56	is	26	f ind	74, 109
l id	22, 38, 56	d ish	50, 52	p ipe	60, 62
if	19	r isk	40	t ire	62, 74, 104
wh iff	40, 114	k iss	39	r ise	61
l ift	23, 25	tw ist	103	b ite	61, 62
b ig	19, 27	s it	38, 42, 100	h ive	61
ik	61	h itch	51, 117	<u>ĩr</u>	94
il	19, 61	s ix	42	s ir	94
m ilk	32	wh izz	101	b irch	103
b ill	22, 45	<u>ĩ</u>	60, 67	b ird	94
qu ilt	82	* tr ibe		g irl	94
h im	18, 23	h ide	61, 62	*squ irm	
th imble	33	p ie	72, 73, 74	<u>igh=ĩ</u>	77
l imp	40	f ife	61	s igh	77, 109
p in	56, 74	l ike	61	n ight	76, 77
r ing	30, 31, 32, 103	m ile	61		
th ink	33				

O

<u>ö</u>	17, 54, 67
r ob	22, 95
l ock	28, 29
c od	23, 38
of	19
off	27
b og	24, 27
ol	19
d oll	23
T om	18
* r omp	
D on	18, 39
p ond	87
g ong	30, 43
sh op	38, 39
b osh	21, 38
t oss	69, 114
c ost	87
n ot	22, 38, 42
n otch	51
m oth	33
b ox	42
 <u>ō</u>	 67
g o	87, 100, 109
r obe	64
r ode	63, 64

<u>ō</u>	
h oe	87, 100
c oke	64
c old	87, 92
h ole	63, 64
h ome	64
b one	63, 64
h ope	63, 64
c ore	63, 64
r ose	63, 87
n ote	64, 67
st ove	64
d oze	64
 <u>ow</u>	 36
c ow	36, 37
cr owd	108
d own	36, 41
 <u>ow = ō</u>	 88
b ow	88, 105
 <u>ou = ow</u>	 36
l oud	37, 83
p ound	36, 37
c ount	117
s our	108

<u>ou = ow</u>	
h ouse	29, 37
out	36, 37, 108
 <u>oa = ō</u>	 86
* wh oa	
* c oach	
l oad	86
l oaf	86
cl oak	86
c oal	86
f oam	86
l oan	86
* s oap	
* s oar	
* c oast	
g oat	86
 <u>oy</u>	 47
oy ster	47
 <u>oi = oy</u>	 47
v oice	125
v oid	125
oil	47, 125
c oin	47, 125
j oint	125

O

<u>oi = oy</u>		<u>oo</u>	96	<u>ôr</u>	94
n oise	125	* r oof		w ork	94
j oist	125	t ool	96		
qu oit	125	r oom	96	<u>ôr</u>	120
<u>oo</u>	97	sp oon	96, 109	f or	120
g ood	97, 109	* c oop		f ork	120
b ook	97, 109	t oot	96	c orn	120
* f oot		t ooth	33		

U

<u>ũ</u>	17, 54, 67	<u>ũ</u>		<u>ū</u>	
c ub	20, 22, 24	* b unk		c ue	83
s uch	21, 51	* h unt		m ule	66, 109
t uck	28	c up	38, 45	f ume	66
b ud	23, 38	* th us		t une	66, 109
uf	19	r ush	38, 50, 129	p ure	66
c uff	23, 114	t usk	51	f use	66
b ug	19, 27	f uss	42	* c ute	
ul	19	r ust	42, 52		
g ull	19, 23	h ut	23, 38, 42	<u>ûr</u>	94
h um	23, 71	D utch	51	f ur	94
t umbling	45	ux	54	ch urch	49, 103
j ump	31, 117	b uzz	42	* s urf	
b un	39, 56			c url	94
b unch	21	<u>ū</u>	67	b urn	94, 103
r ung	30, 38, 108	c ube	66, 109	* c urve	

<u>y = ī</u>	99
fl y	99, 100, 114

<u>y = ĭ</u>	98
ba by	98
cit y	100

th is	33
th imble	33
wh ip	40, 101
nim ble	65
can dle	65, 74
la dy	100, 104
light ly	98, 100
Tom my	98
pen ny	98, 101
hap py	98
Ma ry	98
bat tle	71
kit ty	98, 100
co zy	100

bl	123, 135
br	124, 129
cl	123, 135
cr	124, 129
dr	84, 124
fl	124, 135
fr	124
gl	123, 135
gr	124, 135
pl	124, 135
pr	124, 129
sc	135
scr	129, 135
sk	135
sl	124, 135

sm	135
sn	135
sp	135
spl	135
spr	135
squ	135
st	43, 135
str	129, 135
sw	43
thr	135
tr	135



S0-BHY-562

